

# 2015-16 Texas Academic Performance Report

District Name: **VERIBEST ISD**

District Number: **226908**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: VERIBEST ISD  
 County Name: TOM GREEN  
 District Number: 226908

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	70%	<b>83%</b>	-	*	100%	-	-	-	-	-	*	-
Mathematics	2016	75%	72%	<b>92%</b>	-	*	100%	-	-	-	-	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	73%	<b>72%</b>	-	67%	78%	-	-	-	-	-	63%	*
Mathematics	2016	73%	69%	<b>53%</b>	-	50%	56%	-	-	-	-	-	*	*
Writing	2016	69%	68%	<b>72%</b>	-	67%	78%	-	-	-	-	-	56%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	78%	<b>84%</b>	-	78%	89%	-	-	-	*	*	*	*
Mathematics	2016	86%	82%	<b>84%</b>	-	78%	89%	-	-	-	*	*	*	*
Science	2016	74%	69%	<b>63%</b>	-	67%	56%	-	-	-	*	*	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	66%	<b>81%</b>	-	100%	67%	-	-	-	*	*	86%	*
Mathematics	2016	72%	67%	<b>88%</b>	-	100%	78%	-	-	-	*	*	100%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	67%	<b>67%</b>	-	71%	*	*	-	-	-	*	71%	*
Mathematics	2016	69%	66%	<b>67%</b>	-	71%	71%	*	-	-	-	*	71%	*
Writing	2016	69%	67%	<b>67%</b>	-	86%	*	*	-	-	-	*	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	83%	<b>95%</b>	-	89%	100%	-	-	-	*	*	100%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	80%	<b>80%</b>	-	89%	70%	-	-	-	*	*	83%	*
Science	2016	75%	70%	<b>70%</b>	-	89%	50%	-	-	-	*	*	67%	*
Social Studies	2016	63%	54%	<b>60%</b>	-	78%	50%	-	-	-	*	*	50%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	63%	<b>74%</b>	-	75%	74%	-	-	-	-	*	67%	*
English II	2016	67%	65%	<b>67%</b>	-	75%	63%	-	-	-	-	*	67%	*
Algebra I	2016	78%	74%	<b>96%</b>	-	92%	100%	-	-	-	-	100%	92%	*
Biology	2016	87%	84%	<b>89%</b>	-	100%	83%	-	-	-	-	*	90%	-
U.S. History	2016	91%	89%	<b>78%</b>	-	83%	75%	-	-	-	-	*	78%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	72%	<b>77%</b>	-	79%	75%	*	-	-	89%	44%	71%	55%
Reading	2016	73%	70%	<b>77%</b>	-	77%	77%	*	-	-	*	42%	74%	50%
Mathematics	2016	76%	73%	<b>81%</b>	-	79%	82%	*	-	-	*	63%	75%	78%
Writing	2016	69%	68%	<b>70%</b>	-	75%	63%	*	-	-	-	*	56%	*
Science	2016	79%	74%	<b>76%</b>	-	85%	68%	-	-	-	*	*	71%	*
Social Studies	2016	77%	73%	<b>68%</b>	-	80%	64%	-	-	-	*	*	62%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	38%	<b>38%</b>	-	36%	36%	*	-	-	*	*	31%	*
Reading	2016	46%	41%	<b>48%</b>	-	47%	46%	*	-	-	*	*	38%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	36%	<b>34%</b>	-	35%	32%	*	-	-	*	*	31%	*
Writing	2016	41%	36%	<b>44%</b>	-	33%	50%	*	-	-	-	*	*	*
Science	2016	47%	41%	<b>46%</b>	-	46%	43%	-	-	-	*	*	41%	*
Social Studies	2016	47%	42%	<b>44%</b>	-	54%	40%	-	-	-	*	*	37%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	13%	<b>13%</b>	-	16%	10%	*	-	-	*	*	11%	*
Reading	2016	17%	13%	<b>19%</b>	-	25%	15%	*	-	-	*	*	14%	*
Mathematics	2016	19%	13%	<b>11%</b>	-	14%	7%	*	-	-	*	*	15%	*
Writing	2016	15%	10%	*	-	*	*	*	-	-	-	*	*	*
Science	2016	16%	12%	<b>11%</b>	-	*	*	-	-	-	*	*	*	*
Social Studies	2016	22%	16%	*	-	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	59%	<b>71%</b>	-	74%	69%	*	-	-	*	74%	74%	*
Reading	2016	60%	58%	<b>69%</b>	-	69%	68%	*	-	-	*	69%	72%	*
Mathematics	2016	63%	60%	<b>74%</b>	-	80%	71%	*	-	-	*	*	76%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>14%</b>	-	15%	12%	*	-	-	*	26%	18%	*
Reading	2016	16%	14%	<b>16%</b>	-	16%	15%	*	-	-	*	38%	17%	*
Mathematics	2016	17%	14%	<b>12%</b>	-	14%	9%	*	-	-	*	*	18%	*

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**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	32%	<b>36%</b>	-	*	*	-	-	-	*	*	63%	*

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**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>70%</b>	<b>79%</b>	-	78%	78%	-	-	-	*	*	*	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>30%</b>	*	-	*	*	-	-	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>78%</b>	<b>84%</b>	-	78%	89%	-	-	-	*	*	*	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	<b>95%</b>	*	-	*	*	-	-	-	*	*	*	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	<b>6%</b>	*	-	-	*	-	-	-	*	-	-	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>71%</b>	<b>68%</b>	-	56%	78%	-	-	-	*	*	*	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>29%</b>	<b>32%</b>	-	*	*	-	-	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>82%</b>	<b>84%</b>	-	78%	89%	-	-	-	*	*	*	*

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**2015-16 District Performance**

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	77%	74%	-	75%	70%	-	-	-	*	*	64%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	23%	26%	-	*	*	-	-	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	83%	95%	-	88%	100%	-	-	-	*	*	100%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	86%	*	-	-	*	-	-	-	*	*	*	-
<b>STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9</b>														
	2016	12%	8%	*	-	-	*	-	-	-	*	*	*	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	67%	68%	-	63%	70%	-	-	-	*	*	64%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	33%	32%	-	*	*	-	-	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	80%	79%	-	88%	70%	-	-	-	*	*	82%	*



District Name: VERIBEST ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 15	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	72%	<b>77%</b>	-	-	-	-	-	55%	67%	*	-	55%	55%
Reading	2016	73%	70%	<b>77%</b>	-	-	-	-	-	50%	*	*	-	50%	50%
Mathematics	2016	76%	73%	<b>81%</b>	-	-	-	-	-	78%	100%	*	-	78%	78%
Writing	2016	69%	68%	<b>70%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	79%	74%	<b>76%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	77%	73%	<b>68%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	38%	<b>38%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	46%	41%	<b>48%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	43%	36%	<b>34%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	41%	36%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	41%	<b>46%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	47%	42%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	13%	<b>13%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	17%	13%	<b>19%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	13%	<b>11%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	15%	10%	<b>*</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	12%	<b>11%</b>	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 15	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	16%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	59%	<b>71%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	60%	58%	<b>69%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	60%	<b>74%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>14%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	14%	<b>16%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	14%	<b>12%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	32%	<b>36%</b>	-	-	-	-	-	*	*	*	-	*	*

District Name: VERIBEST ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	99%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	-	95%	96%	*	-	-	100%	93%	94%	83%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	-	4%	4%	*	-	-	0%	6%	5%	14%
Other Exclusions	1%	1%	<b>0%</b>	-	1%	0%	*	-	-	0%	1%	0%	3%
Not Tested	1%	1%	<b>0%</b>	-	1%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	1%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	*	-	-	0%	0%	0%	0%

District Name: VERIBEST ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.1%	<b>96.0%</b>	*	95.9%	96.0%	*	*	-	*	95.9%	95.1%	95.3%
2013-14	95.9%	96.3%	<b>96.6%</b>	*	96.7%	96.5%	*	*	-	*	96.5%	96.1%	96.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2013-14	0.5%	0.1%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.5%	<b>1.2%</b>	-	3.7%	0.0%	-	*	-	-	0.0%	2.4%	*
2013-14	2.2%	1.3%	<b>1.3%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	2.4%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	93.4%	<b>88.9%</b>	*	100.0%	91.7%	-	-	-	-	*	90.0%	-
Received GED	0.6%	0.2%	<b>5.6%</b>	*	0.0%	8.3%	-	-	-	-	*	0.0%	-
Continued HS	4.1%	1.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	4.5%	<b>5.6%</b>	*	0.0%	0.0%	-	-	-	-	*	10.0%	-
Graduates and GED	89.6%	93.6%	<b>94.4%</b>	*	100.0%	100.0%	-	-	-	-	*	90.0%	-
Grads, GED, & Cont	93.7%	95.5%	<b>94.4%</b>	*	100.0%	100.0%	-	-	-	-	*	90.0%	-
<b>Class of 2014</b>													
Graduated	88.3%	92.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	100.0%	-
Received GED	0.8%	0.5%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	0.0%	-
Continued HS	4.3%	2.6%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	6.6%	5.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	0.0%	-
Graduates and GED	89.1%	92.5%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	100.0%	-
Grads, GED, & Cont	93.4%	95.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	93.7%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	100.0%	-
Received GED	1.0%	0.6%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	0.0%	-
Continued HS	1.3%	0.5%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	7.2%	5.2%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	0.0%	-
Graduates and GED	91.5%	94.3%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	100.0%	-
Grads, GED, & Cont	92.8%	94.8%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	100.0%	-
<b>Class of 2013</b>													
Graduated	90.4%	94.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received GED	1.1%	0.7%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.3%	0.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	7.2%	4.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and GED	91.5%	94.7%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	92.8%	95.5%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	94.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received GED	1.4%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	7.2%	4.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and GED	92.3%	95.2%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	92.8%	95.6%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
<b>Class of 2012</b>													
Graduated	90.9%	93.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.5%	1.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.0%	4.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	92.4%	95.1%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.0%	95.5%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	93.4%	88.9%	*	100.0%	91.7%	-	-	-	-	*	90.0%	-
Class of 2014	88.3%	92.0%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	93.7%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Class of 2013	90.4%	94.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	84.2%	75.0%	-	80.0%	72.7%	-	-	-	-	*	55.6%	-
Class of 2014	85.5%	81.5%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	83.3%	75.0%	-	80.0%	72.7%	-	-	-	-	*	55.6%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	82.9%	76.5%	-	80.0%	75.0%	-	-	-	-	*	55.6%	-
2013-14	83.8%	80.3%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	81.9%	76.5%	-	80.0%	75.0%	-	-	-	-	*	55.6%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	55.0%	52.8%	-	66.7%	45.8%	-	-	-	-	40.0%	44.4%	-
2013-14	53.2%	51.3%	37.9%	*	37.5%	40.0%	-	-	-	-	*	31.3%	-
<b>English Language Arts</b>													
2014-15	29.0%	22.3%	22.2%	-	25.0%	20.8%	-	-	-	-	0.0%	16.7%	-
2013-14	28.9%	22.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>Mathematics</b>													
2014-15	43.8%	36.1%	33.3%	-	33.3%	33.3%	-	-	-	-	*	33.3%	-
2013-14	42.4%	31.2%	37.9%	*	37.5%	40.0%	-	-	-	-	*	31.3%	-

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	7.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2013-14	13.4%	7.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>Social Studies</b>													
2014-15	28.4%	24.3%	<b>16.7%</b>	-	8.3%	20.8%	-	-	-	-	0.0%	5.6%	-
2013-14	27.8%	23.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	32.0%	<b>23.8%</b>	-	30.8%	20.8%	-	*	-	-	15.4%	20.5%	*
2013-14	33.1%	29.5%	<b>14.5%</b>	*	13.6%	15.7%	-	*	-	-	0.0%	12.8%	*
<b>English Language Arts</b>													
2014-15	15.7%	15.1%	<b>10.3%</b>	-	12.0%	9.6%	-	*	-	-	0.0%	8.1%	*
2013-14	15.4%	14.9%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
<b>Mathematics</b>													
2014-15	19.4%	15.4%	<b>15.1%</b>	-	16.0%	14.9%	-	*	-	-	9.1%	15.2%	*
2013-14	18.8%	13.3%	<b>15.1%</b>	*	13.6%	16.7%	-	*	-	-	0.0%	13.9%	*
<b>Science</b>													
2014-15	5.2%	3.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2013-14	5.6%	3.2%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
<b>Social Studies</b>													
2014-15	19.5%	13.7%	<b>7.7%</b>	-	4.0%	9.6%	-	*	-	-	0.0%	2.7%	*
2013-14	18.3%	11.5%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	38.0%	<b>50.0%</b>	-	*	63.0%	-	-	-	-	*	20.0%	-
<b>Mathematics</b>													
2014-15	38.0%	37.0%	<b>58.0%</b>	-	*	63.0%	-	-	-	-	*	40.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	32.0%	<b>42.0%</b>	-	*	50.0%	-	-	-	-	*	20.0%	-
<b>Either Subject</b>													
2014-15	45.0%	43.0%	<b>67.0%</b>	-	*	75.0%	-	-	-	-	*	40.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	78.3%	<b>88.2%</b>	-	80.0%	91.7%	-	-	-	-	*	88.9%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	7.1%	<b>17.6%</b>	-	20.0%	16.7%	-	-	-	-	*	0.0%	-
<b>Mathematics</b>													
2014-15	7.1%	6.5%	<b>23.5%</b>	-	40.0%	16.7%	-	-	-	-	*	11.1%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	48.4%	<b>47.1%</b>	-	60.0%	41.7%	-	-	-	-	*	44.4%	-

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	25.0%	<b>5.9%</b>	-	0.0%	8.3%	-	-	-	-	*	0.0%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	23.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	59.4%	<b>58.8%</b>	-	60.0%	58.3%	-	-	-	-	*	55.6%	-
2013-14	46.4%	60.7%	<b>72.7%</b>	-	*	54.5%	-	-	-	-	-	36.4%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	13.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	23.5%	11.7%	<b>3.4%</b>	*	12.5%	0.0%	-	-	-	-	n/a	5.9%	n/a
<b>English Language Arts</b>													
2015	15.1%	5.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	15.0%	6.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	2.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.5%	2.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	8.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.9%	4.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	5.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	13.8%	4.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	31.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	42.6%	*	-	*	-	-	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
2015	43.7%	38.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	45.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	56.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	30.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	47.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	59.2%	<b>70.6%</b>	-	80.0%	66.7%	-	-	-	-	n/a	55.6%	n/a
Class of 2014	66.3%	58.4%	<b>90.9%</b>	-	*	87.5%	-	-	-	-	n/a	83.3%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	21.3%	<b>16.7%</b>	-	*	25.0%	-	-	-	-	n/a	20.0%	n/a
Class of 2014	25.1%	24.5%	<b>40.0%</b>	-	*	28.6%	-	-	-	-	n/a	40.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1404	<b>1460</b>	-	*	1458	-	-	-	-	n/a	*	n/a
Class of 2014	1417	1418	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	921	<b>955</b>	-	*	958	-	-	-	-	n/a	*	n/a
Class of 2014	925	927	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2015	482	483	<b>505</b>	-	*	500	-	-	-	-	n/a	*	n/a
Class of 2014	491	490	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.4	<b>19.1</b>	-	*	19.5	-	-	-	-	n/a	19.2	n/a
Class of 2014	20.6	20.8	<b>22.0</b>	-	*	21.2	-	-	-	-	n/a	21.4	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.9	<b>19.3</b>	-	*	20.0	-	-	-	-	n/a	18.7	n/a
Class of 2014	20.0	20.3	<b>20.7</b>	-	*	19.1	-	-	-	-	n/a	20.5	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.5	<b>19.3</b>	-	*	19.1	-	-	-	-	n/a	19.8	n/a
Class of 2014	21.2	21.0	<b>22.4</b>	-	*	22.5	-	-	-	-	n/a	21.0	n/a
<b>Science</b>													
Class of 2015	20.7	20.6	<b>18.1</b>	-	*	18.4	-	-	-	-	n/a	18.8	n/a
Class of 2014	20.7	21.0	<b>23.9</b>	-	*	23.5	-	-	-	-	n/a	23.2	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	54.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	53.1%	<b>60.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	71.4%	<b>100.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	75.4%	<b>88.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	261	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	15	5.7%	220,390	4.2%
Kindergarten	17	6.5%	376,505	7.1%
Grade 1	18	6.9%	409,767	7.8%
Grade 2	19	7.3%	411,080	7.8%
Grade 3	13	5.0%	409,157	7.7%
Grade 4	21	8.0%	396,895	7.5%
Grade 5	20	7.7%	393,941	7.5%
Grade 6	19	7.3%	390,379	7.4%
Grade 7	15	5.7%	389,411	7.4%
Grade 8	21	8.0%	386,455	7.3%
Grade 9	28	10.7%	428,470	8.1%
Grade 10	17	6.5%	386,290	7.3%
Grade 11	19	7.3%	351,888	6.7%
Grade 12	19	7.3%	320,615	6.1%
Ethnic Distribution:				
African American	1	0.4%	666,933	12.6%
Hispanic	100	38.3%	2,760,302	52.2%
White	154	59.0%	1,507,225	28.5%
American Indian	1	0.4%	20,855	0.4%
Asian	1	0.4%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	4	1.5%	108,572	2.1%
Economically Disadvantaged	118	45.2%	3,118,758	59.0%
Non-Educationally Disadvantaged	143	54.8%	2,165,494	41.0%
English Language Learners (ELL)	14	5.4%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	3	1.0%	76,611	1.4%
At-Risk	118	45.2%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	17	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	39,692	12.7%
Hispanic	5	29.4%	148,966	47.5%
White	12	70.6%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	0	0.0%	5,451	1.7%

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<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	23.5%	46,723	14.9%
Recommended H.S. Program/DAP	13	76.5%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	2	11.8%	23,541	7.5%

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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	0.0%	1.9%	-	8.2%
Grade 1	0.0%	4.1%	0.0%	7.4%
Grade 2	0.0%	2.7%	50.0%	3.4%
Grade 3	0.0%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	6.7%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.0	18.9
Grade 1	18.0	19.1
Grade 2	19.0	19.1
Grade 3	13.0	19.1
Grade 4	21.0	19.0
Grade 5	20.0	20.8
Grade 6	19.0	20.4
Secondary:		
English/Language Arts	11.2	17.1
Foreign Languages	15.0	19.1
Mathematics	12.1	18.1
Science	10.8	19.1
Social Studies	13.6	19.5

District Name: VERIBEST ISD  
 County Name: TOM GREEN  
 District Number: 226908

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	43.3	100.0%	688,142.2	100.0%
Professional Staff:	28.3	65.3%	442,538.0	64.3%
Teachers	23.3	53.8%	347,272.1	50.5%
Professional Support	2.0	4.6%	67,755.2	9.8%
Campus Administration (School Leadership)	2.0	4.6%	20,170.5	2.9%
Central Administration	1.0	2.3%	7,340.2	1.1%
Educational Aides:	3.0	6.9%	65,803.2	9.6%
Auxiliary Staff:	12.0	27.7%	179,800.9	26.1%
Total Minority Staff:	5.0	11.6%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	1.0	4.3%	90,214.9	26.0%
White	22.3	95.7%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	5.3	22.6%	81,756.8	23.5%
Females	18.0	77.4%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	21.3	91.4%	259,559.7	74.7%
Masters	2.0	8.6%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.3	9.7%	27,995.4	8.1%
1-5 Years Experience	7.0	30.1%	94,786.9	27.3%
6-10 Years Experience	3.0	12.9%	75,285.1	21.7%
11-20 Years Experience	7.0	30.1%	94,649.7	27.3%
Over 20 Years Experience	4.0	17.2%	54,555.0	15.7%
Number of Students per Teacher	11.2	n/a	15.2	n/a

District Name: VERIBEST ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.7	10.9
Average Years Experience of Teachers with District:	4.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$34,129	\$45,507
1-5 Years Experience	\$33,786	\$47,996
6-10 Years Experience	\$35,187	\$50,459
11-20 Years Experience	\$43,237	\$53,794
Over 20 Years Experience	\$46,187	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$38,977	\$51,891
Professional Support	\$30,938	\$61,145
Campus Administration (School Leadership)	\$60,930	\$75,654
Central Administration	\$96,754	\$99,111
Instructional Staff Percent:	56.6	64.5
Turnover Rate for Teachers:	27.3	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: VERIBEST ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	14	5.4%	968,569	18.3%
Career & Technical Education	114	43.7%	1,284,748	24.3%
Gifted & Talented Education	16	6.1%	404,540	7.7%
Special Education	33	12.6%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.7%	20,650.0	5.9%
Career & Technical Education	1.5	6.4%	15,311.2	4.4%
Compensatory Education	1.0	4.3%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	18.2	78.2%	252,100.4	72.6%
Special Education	1.8	7.9%	30,567.0	8.8%
Other	0.6	2.4%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>^A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>\*B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>\*\*C</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.