

Veribest ISD District Improvement Plan

2004-2008

January 17, 2005

Date of School Board Approval

Veribest ISD

Mission Statement

The Veribest Independent School District, as a safe and enjoyable center of learning, will provide for each child an education to reach his/her full potential through the interactive involvement of students, parents, staff and community members. A positive, innovative learning environment develops self-worth, self-discipline, and Godliness, which motivate our students to become productive citizens in an ever-changing society.

In support of this mission we believe:

- Each individual has the right to be recognized and treated with respect.
- Each individual is accountable for his or her actions.
- Faith in God gives us strength and eternal hope.
- Each individual has the potential to be successful.
- The family is important for providing love, guidance, discipline, encouragement, and an environment of sharing and growing.
- Knowledge is gained through education and experience.
- Learning is a life-long process.
- Friendships enable us to give and receive support.
- Our community is an essential part of education.
- The family is one of the strongest influences on learning.
- High expectations for success must be the norm.

VERIBEST INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

President	Russell Gully
Vice President	Vance Lankford
Secretary	Alta McClellan
Trustee	Charlene Berrie
Trustee	Danny Holik
Trustee	Myron Pate
Trustee	Glen Moeller

Administration

Superintendent	Robert Sanford (325) 655-4912 robert.sanford@netxv.net
Secondary Principal	Aaron Hood (325) 655-2851 aaron.hood@netxv.net
Elementary Principal	Sammy Wyatt (325) 655-2851 sammy.wyatt@netxv.net
Counselor	Becca Emert (325) 655-2851 becca.emert@netxv.net

Planning and Decision Making Committee

<i>Kerri Hoelscher</i>	<i>Teacher</i>
<i>Yolanda Gebara</i>	<i>Teacher</i>
<i>Penni Smith</i>	<i>Teacher</i>
<i>Mary Ellen Pate</i>	<i>Teacher</i>
<i>Deanna Schaefer</i>	<i>Teacher</i>
<i>Carolyn Foley</i>	<i>Teacher</i>
<i>Cathy Humble</i>	<i>Teacher</i>
<i>Norma Parry</i>	<i>Teacher</i>
<i>Teri Brazelton</i>	<i>Teacher</i>
<i>Jennifer Davidson</i>	<i>Teacher</i>
<i>Brenda Fry</i>	<i>Teacher</i>
<i>Robert Sanford</i>	<i>Superintendent</i>
<i>Aaron Hood</i>	<i>Secondary Principal</i>
<i>Sammy Wyatt</i>	<i>Elementary Principal</i>
<i>Becca Emert</i>	<i>Counselor</i>
<i>Karen Ensor</i>	<i>Teacher</i>
<i>Charla Blackwell</i>	<i>Teacher</i>
<i>Jessica Lankford</i>	<i>Parent</i>
<i>Deana Flavel</i>	<i>Parent</i>
<i>Donna Fischer</i>	<i>Parent</i>
<i>Susie Johnson</i>	<i>Community Member</i>
<i>Olivia Gonzalez</i>	<i>Community Member</i>
<i>Hipolito Ramirez</i>	<i>Community Member</i>
<i>Leigh Gregg</i>	<i>Business</i>

Comprehensive Needs Assessment

Veribest ISD had a site-base meeting on Wednesday, September 29, 2004 in the school library to discuss the district improvement plan and the needs of the district. The following is a list of the people involved in the needs assessment and a list of the data sources used in the assessment. Copies of the Improvement Plan are given to teachers and a copy is available in the library for parents and community members to view.

People Involved:

- Cathy Humble
- Donna Fischer
- Charla Blackwell
- Sammy Wyatt
- Brenda Fry
- Leigh Gregg
- Penni Smith
- Norma Parry
- Deanna Schaefer
- Yolanda Gebara
- Mary Ellen Pate
- Robert Sanford
- Aaron Hood

Data Sources Used By Veribest ISD

- **AEIS**
- **Federal accountability data for Adequate Yearly Progress (AYP)**
- **Texas Acknowledgement of Knowledge and Skills (TAKS) data for the 2002-2003 school year**
- **District PEIMS reports**
- **Drop-out and School Leaver data disaggregated for all student populations**
- **All test data disaggregated for all student populations**
- **Parent, Community, Teacher, and Student Surveys**
- **Student Attendance Data**
- **TAKS Benchmark testing**
- **Referral percentages for students in Special Education**
- **TPRI Data**
- **Campus parent participation records**
- **Campus mentor participation records**
- **Number of students in each class**
- **Teacher Retention Data**

Summary of Findings
(Results of the Needs Assessment)

Prioritized Areas of Concern	
Areas of Concern	Data Source
<i>Reading grade 4</i>	<i>State Accountability (AEIS)</i>
<i>Math scores grades 4, 5,6, 8, 11</i>	<i>State Accountability (AEIS)</i>
<i>Social Studies, ELA, Math, and Science scores grade 10</i>	<i>State Accountability (AEIS)</i>
<i>Special Education percentage of Special Education students, Hispanic and Low Socio-Economic students identified</i>	<i>Program Accountability DAS</i>
<i>Counseling Program</i>	<i>Parent, community, and student surveys; administration evaluations</i>
<i>Special Programs – Dyslexia; ESL</i>	<i>Parent, community, and student surveys; student achievement; participation in special programs</i>

State Compensatory Education

The comprehensive, intensive, accelerated instruction program at Blank ISD consists of after school tutorials for students at risk, two additional math teachers to reduce the student teacher ratio in math, and the purchase and implementation of the Capturing Kids Hearts program to reduce the risk for students dropping out of school.

Total SCE funds allotted: \$120,378

Total FTEs funded through SCE: 3.12

Define how students are entered into the program (District Policy).

Define how students are exited from the program (District Policy).

VERIBEST ISD STATE COMPENSATORY EDUCATION FUNDS AND FTE'S

Teacher	State Compensatory Education Funds	State Compensatory FTE's
Brenda Fry	\$5,346	0.12
Teri Brazelton	\$3,808	0.12
Lea Ann Roberts	\$4,778	0.12
Penni Smith	\$10,770	0.29
Charles Guenat	\$40,800	1.0
Yolanda Gebara	\$4,341	0.12
Johnny Rogers	\$4,000	0.28
Marissa Perkins	\$2,500	0.23
Cathy Humble	\$3,902	0.12
Becca Emert	\$4,007	0.12
Jennifer Davidson	\$3,761	0.12
Shannon Jameson	\$3,736	0.12
Norma Parry	\$4,278	0.12
Nancy Cooper	\$3,030	0.12
Donna Taylor	\$3,610	0.12
Total	\$102,667	3.12

State Compensatory Education

State of Texas and Veribest ISD Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Federal, State and Local Funding Sources (Title I Funded Campuses)

<i>Program</i>	
<i>Federal Programs</i>	
<i>Title I, Part A</i>	<i>\$57,781</i>
<i>Title I, Part C (Migrant)</i>	<i>\$14,177</i>
<i>Title I, Part D</i>	<i>\$31,930</i>
<i>Title II, Part A (TPTR)</i>	
<i>Title II, Part D (Technology)</i>	
<i>Title IV, Part A (Innovative)</i>	
<i>ESEA Title VI (Innovative)</i>	
<i>Carl Perkins</i>	<i>\$3,012</i>
<i>Title V, Part A (Innovative)</i>	<i>\$1,849</i>
<i>State Programs</i>	
<i>Accelerated Reading Instruction Funds</i>	<i>\$1,358.76</i>
<i>Career/Technology Education</i>	<i>\$42,401</i>
<i>Technology Prep.</i>	<i>\$1,750</i>
<i>State Compensatory Education</i>	<i>\$120,378</i>
<i>Dyslexia</i>	
<i>Gifted/Talented</i>	<i>\$5,000</i>
<i>Special Education</i>	<i>\$10,263</i>
<i>ESL Program</i>	<i>\$10,263</i>

Goal 1: Veribest ISD will have an Exemplary rating by 2008.

Objective 1: By June 2005, 100% of third grade students, including Caucasian, Hispanic, African-American, and Economically Disadvantaged, will pass the reading portion of the TAKS test.

*W, H, AA, ED, Migrant, M, F, LEP, Spec.Ed, G/T

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Use TPRI results to identify students in jeopardy of failing 3 rd grade.	K-3 Teachers Deanna Schaefer, Karen Ensor, Mary Ellen Pate, Jeanne Begnaud	Monitor: October 2004 January 2005 April 2005	TPRI Results	Student tutorial groups identified to review objectives.
Use ARI to target at-risk students in grades K-3.	K-3 Teachers Deanna Schaefer, Karen Ensor, Mary Ellen Pate, Jeanne Begnaud	Monitor: August 2004 – May 2005	ARI resources	Improved TPRI scores
Provide additional instructional tutoring for those who fail the 1 st or 2 nd administration of TAKS	Sammy Wyatt Jeanne Begnaud	February 2004 – June 2005	TAKS Scores ADM Data Web-Cat	Student improvement on reading objectives
Provide Extended Year Program (EYP) for all at-risk students.	Sammy Wyatt	June 2004- July 2005	Title I Funds	Daily Student Attendance Records Improved reading skills

Conduct benchmark testing for 2 nd and 3 rd grade to identify academic strengths and weaknesses.	Sammy Wyatt Mary Ellen Pate Jeanne Begnaud	November 2004	Released Tests ADM Data Web-Cat	Test Documents on file
Provide an instructional aide to assist students in K-3.	Robert Sanford	August 2004 – May 2005	Title I Funds (Michelle Riker)	Instructional aide on staff. Improved skills of K-3 students.
Incorporate Read Naturally software to improve fluency levels.	K-4 Teachers Deanna Schaefer, Karen Ensor, Mary Ellen Pate, Jeanne Begnaud, Carolyn Foley	August 2004 – May 2005	Computer Lab and software.	Improved TPRI results.
Use of Reading Specialist/GT/Dyslexia and TAKS Teacher.	Sammy Wyatt Yolanda Gebara	August 2004- May 2005	Teacher schedule to work with individual students.	Improved reading scores and TAKS scores.
Supplies for Title I (MTA)	Sammy Wyatt	August 2004- May 2005	Title I Funds	Improved scores for the elementary campus.

Summative: 100% of all third grade students pass the state tests.

Goal 1: Veribest ISD will have an Exemplary rating by 2008.

Objective 2: By May 2005, 90% of all student groups, including Caucasian, Hispanic, African American and Economically Disadvantaged, and at-risk students will master each portion of the TAKS test college entry tests.

*W, H, AA, ED, Migrant, M, F, LEP, Spec.Ed., G/T

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Conduct benchmark testing for grades 3-11 to identify academic strengths and weaknesses.	Aaron Hood Sammy Wyatt	November 2004 February 2005 March 2005	Released TAKS Tests ADM Data Web-Cat	Test schedule and self made benchmarks on file.
Provide an Extended Year Program (EYP) up to the 6 th grade for students at-risk.	Aaron Hood Sammy Wyatt	June 2005-July 2005	Title I Funds	Daily Attendance Records. Improved areas of weaknesses.
Attend staff development sessions that address TAKS objectives and teaching strategies in all subject areas.	Aaron Hood Sammy Wyatt	August 2004- August 2005	ESC Region 15 Available workshops and training.	Approval of Attendance Certificates of Attendance.
Disaggregate TAKS data to identify academic strengths and weaknesses.	Aaron Hood Sammy Wyatt	August 2004	Staff Development ESC Region 15 employees. ADM Data	Faculty meeting and staff development notes.

Provide additional instruction to target weak areas for each individual student.	All Veribest ISD Teachers	August 2004 – April 2005	ADM Data Tutorial Strips Web-Cat	Lesson plans and tutorial sign-in.
ADM Training for teachers.	Aaron Hood	August 2004- October 2004.	ESC Region 15	Faculty Meeting sign-in and notes.
Align the TEKS curriculum with the TAKS objectives.	Aaron Hood Sammy Wyatt	August 2004- May 2005	ESC Region 15 ADM Data Web-Cat Staff Development	Curriculum alignment training and teacher made benchmark tests.
Conduct cluster meetings to minimize gaps in curriculum alignment.	Aaron Hood Sammy Wyatt	August 2004- May 2005	TEKS ADM Data	Teacher conferencing and faculty meetings.
Use reading specialists position to identify and remediate students.	Aaron Hood Sammy Wyatt	August 2004- May 2005	TPRI Results TAKS Results Teacher Input SCE: \$4,341	Improvement of weaknesses of students. Improved TAKS scores.
Tutorial Period built into the schedule for grades 6-12.	Aaron Hood	August 2004- May 2005	SCE: \$47,019 FTEs: 0.12 of Teacher's Salary	Decreased six weeks failure rate. Decreased office referrals. Improved TAKS scores.

Veribest ISD will provide Accelerated Instruction for at-risk students.	Aaron Hood Sammy Wyatt	August 2004- May 2005	See Page 9 for State Compensatory Education Funds and FTE's.	Sign-In sheets for tutorials.
Encourage Summer School	Aaron Hood	May 2005- July 2005	Students Grades Attendance Reports	Summer School Attendance
Veribest ISD will provide tutoring for students taking the ACT/SAT test	Aaron Hood	March 2005	Veribest ISD budget	Tutorial Sign-in

Summative: 90% of all students groups mastered each portion of the TAKS test.

Goal 1: Veribest ISD will have an Exemplary rating by 2008.

Objective 3: By May 2005, 90% of Special Education students will master individual goals and objectives as determined by their Individual Education Plans.

*W, H, AA, ED, Migrant, M, F, LEP, Spec.Ed., G/T

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Timelines for re-evaluation and operating guidelines are reviewed to ensure compliance with IDEA.	Aaron Hood Sammy Wyatt Kerri Hoelscher Kim Gust	August 2004 – May 2005	Federal Law ESC Region 15 Small Schools Cooperative	IEPs and ARD Meeting minutes.
Collaboration between regular education teachers and special education teachers to ensure accommodations are appropriate for student success.	Aaron Hood Sammy Wyatt Kerri Hoelscher Kim Gust	August 2004 – May 2005	Faculty Meetings and Email.	Faculty meeting minutes. 3 week progress reports. Student Notebooks
Conduct benchmark testing for special education students on appropriate level with test accommodations based on students' IEP.	Aaron Hood Sammy Wyatt Kerri Hoelscher Kim Gust	November 2004 February 2005 March 2005	ADM Data Released TAKS Tests IEP Web-Cat	Benchmark testing schedule. Tests on file.
Input from all subject area teachers to communicate individual student needs at ARD meetings.	Kerri Hoelscher Kim Gust	August 2004 – May 2005	Teacher comment and input form.	Teacher comment and input form on file.

Use ARI resources to meet individual student needs.	All Veribest ISD Elementary Teachers	August 2004 – May 2005	ARI Resources Computers	Lesson Plans Tutorial sign-in.
Disaggregate TAKS data and identify academic strengths and weaknesses.	Kerri Hoelscher Kim Gust	August 2004 – October 2004	ESC Region 15 Staff Development ADM Data	Faculty meeting notes and staff development attendance records.
Attend staff development sessions that address TAKS/SDAA objectives and teaching strategies.	Aaron Hood Kerri Hoelscher Kim Gust	August 2004 – May 2005	ESC Region 15 Small School Cooperative	Attendance Records

Summative: 90% of Special Education Students mastered the IEP objectives.

Goal 1: Veribest ISD will have an Exemplary rating by 2008.

Objective 4: Veribest ISD will compete in 90% of UIL academic events in elementary, middle school, and high school.

*W, H, AA, ED, Migrant, M, F, LEP, Spec.Ed., G/T

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Student Council sets UIL academic goals and actively recruits student participation.	Sammy Wyatt Becca Emert Joshua Terrill	November 2004	Tutorial Period	Participation sign-up sheets.
Teachers will coach UIL events to maximize student success.	Sammy Wyatt	November 2004	Tutorial Period	Tutorial sign-in sheet. Student participation.
UIL materials and resources will be provided as needed.	Sammy Wyatt	December 2004	UIL budgeted money.	Order forms of materials and receipts of purchase.
Conduct UIL academic pep rally for elementary and secondary levels.	Sammy Wyatt	December 2004 February 2004		Student participation.
The UIL academic team will compete in at least one practice meet.	Sammy Wyatt	January 2005	UIL budgeted money.	Meet results on file.
UIL participation is part of the exemption criteria for Junior and Senior students.	Aaron Hood	August 2004- May 2005		Student exemption list and student handbook.

Conduct a recognition event for UIL participation.	Sammy Wyatt	May 2005	UIL Meet Results. Student Participation sheets.	Record on Event.
Tutorial Period built in schedule to help teachers coach UIL events.	Aaron Hood	August 2004 – May 2005	SCE: \$47,019 FTEs:0.12 of Teacher’s Salary	Student sign-in sheets. Student Participation.
Students will be encouraged to “letter” in UIL academic competition.	Sammy Wyatt	August 2004 – May 2005	Tutorial Period Sign-up sheets.	Letter jackets ordered.

Summative: Veribest ISD competed in 90% of UIL academic events.

Goal 1: Veribest ISD will have an Exemplary rating by 2008.

Objective 5: Provide appropriate resources to each teacher in order to meet the needs of Gifted/Talented, Dyslexia, Title I, and at-risk students.

*W, H, AA, ED, Migrant, M, F, LEP, Spec.Ed, G/T

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Identify dyslexic students based on existing criteria.	Aaron Hood Yolanda Gebara	October 2004	Identification Criteria both state and local.	Names of students on file. Criteria on file.
Provide school-wide staff development for meeting the needs of students with reading deficiencies such as dyslexia.	Aaron Hood Sammy Wyatt	August 2004	ESC Region 15 Staff development	Attendance records.
Select students to participate in the ropes course.	Becca Emert	November 2004	ESC Region 15 Teacher Input	Record of school participation. Student permission slips on file.
Provide subs for TPRI testing.	Sammy Wyatt	October 2004	Veribest ISD Budget	Payment of substitute.
Use of MTA Curriculum.	Sammy Wyatt	August 2004 – May 2005	MTA Curriculum	Lesson Plans
Tutorial Period use for pull out GT program.	Aaron Hood Yolanda Gebara	August 2004 – May 2005	Gifted and Talented Funds	Schedule for GT pull out on file.

Continue to serve homeless students with the help of ESC 15 and the local community.	Becca Emert	August 2004 – May 2005	ESC 15 Local community funds. Veribest ISD Budget	Students receive school supplies and materials needed.
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Summative: School records indicate that at least 90% of students' parents/family members participated in partnership in education opportunities.

Goal 1: Veribest ISD will have an Exemplary rating by 2008.

Objective 6: ESL students will improve at least one step on the RPTE test within the TELPAS system.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Continue to employ a full time ESL teacher to serve our students.	Aaron Hood	August 2004 – May 2005	Veribest ISD Budget SCE: \$10,770 FTE: 0.29	Employee contract.
Implement the Rosetta Stone Program in ESL classes.	Penni Smith	August 2004 – May 2005	ESL Funds	Lesson Plans
Use the Santillana Curriculum in the ESL classes.	Penni Smith	August 2004 – May 2005	ESL Funds	Lesson Plans and assignments.
Use of tutorial period to help with struggling ESL students.	Penni Smith	August 2004 – May 2005	SCE: \$4,456 FTE: 0.12	
Provide after school tutoring for ESL students.	Penni Smith	August 2004 – May 2005		Tutorial Sign-In on file.

Summative: ESL students improved at least one step on the RPTE test.

Goal 2: In Veribest ISD, all students will be taught by highly qualified teachers by the 2006-2007 school year.

Objective 1: By August 2005, highly qualified teachers will teach 90% of all classes, 90% of paraprofessionals assisting with student instruction will be qualified, and 100% of teachers will receive high quality professional development.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Staff development will be provided for all staff members as needed or recommended.	Aaron Hood Sammy Wyatt	August 2004 – May 2005	ESC Region 15	Certificates of Attendance on file.
Certification records will be reviewed during the interview process.	Robert Sanford Aaron Hood Sammy Wyatt	June 2004 – June 2005	State certification requirements.	Notes of interview and recommendations.

Summative: 90% of all classes and 90% of paraprofessionals are highly qualified and 100% of teachers received high quality professional development.

Goal 3: All students in Veribest ISD will be educated in learning environments that are safe, drug free, and conducive to learning.

Objective 1: For the year 2004-2005, VISD will maintain low levels of violence through quality instruction and appropriate curricula and programs for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Maintain DARE program for 5 th grade students.	Sammy Wyatt Rebecca Johnson	October 2004	San Angelo Police Station DARE program.	Certificates of completion/ceremony.
Utilize the trained K9 dogs for unannounced searches.	Aaron Hood	August 2004 – May 2005	Sheriff's Department	Documentation of search.
Conduct Crisis Prevention Intervention (CPI) training for staff members.	Aaron Hood	August 2004	Small Schools Co-op	Certificate verified.
Conduct fire and tornado drills as necessary.	Aaron Hood Sammy Wyatt	August 2004 – May 2005	State guidelines and crisis management plan.	Record of drills on file.
Participate in Fire Prevention and Drug Awareness Weeks.	Becca Emert	October 2004	Red Ribbon Week Fire department.	Record of participation with safe and drug free schools.
Staff will provide continuous monitoring of hallways, cafeteria, and parking lot throughout the year.	Aaron Hood Sammy Wyatt	August 2004 – May 2005	Duty schedules made by administrators.	Duty schedules on file and checks by administrators.

Hire ISS Aide for ISS students.	Aaron Hood Sammy Wyatt	August 2004	Veribest ISD budget.	Aide on Staff.
Sex Education speakers to talk to students about right choices, suicide prevention, and pregnancy prevention.	Aaron Hood Becca Emert	December 2004 Spring 2005	Community Health Center Shannon Medical Center	Documentation and student participation. Permission slips on file.
Bus evacuation and bus safety procedures will be reinforced through training of bus drivers.	Sammy Wyatt	August 2004- May 2005	ESC Region 15	Certificates on file.
Improve the communication bell system throughout the school facility.	Aaron Hood	December 2004	Veribest ISD budget.	Complete. New intercom system installed.

Summative: Low levels of violence were maintained for the 2004-2005 school year.

Goal 4 : Veribest ISD will maintain and improve all aspects of school climate.

Objective 1: The VISD will develop and implement a plan to promote traditions that will further pride and motivate the student body.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Develop documentation that will delineate responsibilities for school activities such as Winter Ball, Class sponsors, Bonfire, Prom, Homecoming, etc.	Aaron Hood	March 2005	Site-base decision making. Student Council	Policies on all activities.
Maintain the academic recognition program (Pass Party) where students are rewarded for 85%+ grades on report cards. (grades 6-12)	Aaron Hood	August 2004 – May 2005	Student Activity Account PTO Donation	Record and List of students who attended the Pass Party. Permission Slips on file.
Provide for Awards Ceremony at the conclusion of the school year for PPCD – 5, 6-8, and 9-12.	Aaron Hood Sammy Wyatt	May 2005	Teacher Input	Awards Assembly conducted.
Maintain both high school and junior high participation in student council.	Aaron Hood	August 2004 – May 2005		List of student council members. Election results on file.

Provide a transition for preschool children by hosting a Pre-K and Kindergarten round-up	Sammy Wyatt	May 2005	Local Funds	Sign-in sheet for parent and student participation.
Provide a transition for Junior High students moving to High School by have a orientation	Aaron Hood Becca Emert	May 2005	Local Funds	Pre-registration of 8 th grade students.

Summative: Implementation of traditions that motivate the student body.

Goal 5: All students in Veribest ISD will graduate from high school.

Objective 1: By May 2005, a drop out rate of less than 1% for all students and all student groups will be maintained and achieve a completion rate of at least 85%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Maintain the work program.	Aaron Hood Teri Brazelton	August 2004 – May 2005	Grant for Work Program	Student schedules on file.
Tutorial Period for tutorials, UIL, guidance and counseling, etc.	Aaron Hood	August 2004 – May 2005	SCE: \$47,019 FTE:0.12 of Teacher's salary	Tutorial Period in the Master Schedule.
Increase level of parent/teacher communication.	Aaron Hood Sammy Wyatt	August 2004 – May 2005	Gradespeed Email Phone	Documentation of parent/teacher communication.
Implement the new Gradespeed.	Aaron Hood Joshua Terrill	December 2004	Veribest ISD budget.	Use of the new Gradespeed.
Provide specific guidance and counseling for at-risk students.	Becca Emert	August 2004 – May 2005		Counseling records.
Initiate home visits.	Aaron Hood Sammy Wyatt	August 2004 – May 2005		Visitation logs on file.
Provide for motivational presenters and/or assemblies.	Aaron Hood	October 2004 and March 2005		Assembly conducted.

Summative: Drop out rate was less than 1% for all students and all student groups and we achieved a 85% completion rate.

Goal 4 : Veribest ISD will maintain and improve all aspects of school climate.

Objective 2: For the 2004-2005 school year, the VISD will improve the overall aesthetics at the school campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
"Xeriscape" the west side of the elementary and other strategic areas.	Aaron Hood Teri Brazelton	May 2005	Ag landscape class.	Landscape plan and results.
Provide an elementary science classroom utilizing the old cafeteria.	Sammy Wyatt	July 2005	Veribest ISD Budget.	Class schedule using classroom next year.
Investigate the possibility of providing a walking surface between the main building and AG room.	Robert Sanford	January 2005	Veribest ISD budget.	Contract for plan.
Investigate the possibility of new flooring for classrooms and covered walkways for portable buildings.	Robert Sanford	January 2005	Veribest ISD budget.	Contract for plan.

Summative: Improvement of the overall aesthetics at the school campus.

Goal 6: Veribest ISD will support and assist parents and community members in becoming more fully involved partners in the education of our children.

Objective 1: Communication between parent/community and school will be maintained during the 2004-2005 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Utilize the marquee to inform public of upcoming school events.	Aaron Hood Sammy Wyatt	August 2004 – May 2005	Teacher Input Schedules Teacher Aide	Marquee updated every week.
Continue to publish the Harvest Newsletter.	Aaron Hood	August 2004 – May 2005	Veribest ISD budget. Deana Flavel	Copies of newsletter published.
Maintain and update the VISD website.	Brenda Fry	August 2004 – May 2005	Schedules Teacher Input	View Web-site.
Continue to communicate academic progress.	All Teachers	August 2004 – May 2005	Gradespeed Progress Reports	Signed progress reports and report cards.
Utilize local newspapers as necessary to promote student/school activities.	Aaron Hood Teri Brazelton	August 2004 – May 2005	San Angelo Standard Times.	Newspaper of file.
Provide for parent/teacher conferences as needed.	All Teachers.	August 2004 – May 2005	Progress Reports Discipline Problems	Conferences conducted.
Use of Gradespeed on-line.	Joshua Terrill	May 2005	Veribest ISD budget. Technology Budget.	On-line availability.

Inform parents of student's state assessment in both Eng./Spanish handouts from TEA.	Becca Emert	May 2005	TEA Local Funds	Mailing of letters.
Veribest ISD will conduct a college night for Juniors, Seniors, and their parents.	Becca Emert	September 2005	Veribest ISD budget Angelo State University Howard College	Sign-in sheet.
Veribest ISD will provide Texas Cares software for high school students.	Becca Emert	February 2005	Howard College	Installation of server.

Summative: Communication between parent/community and school was maintained.

Goal 6: Veribest ISD will support and assist parents and community members in becoming more fully involved partners in the education of our children.

Objective 2: By May 2005, at least 80% of all students' parents and/or family members will participate in at least one academic activity for/with their child(ren).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Encourage participation in PTO and Booster Clubs.	All Staff	August 2004 – May 2005	Meetings Picnic	Meeting Sign In Sheets
Encourage parent volunteers to assist in activities such as UIL, Spelling Bee and classroom activities.	Sammy Wyatt Jessica Lankford	August 2004 – May 2005	Assemblies Letters home.	Parent Sign-In Spelling Bee
Continue the Senior Citizen Athletic Courtesy Pass	Robert Sanford	August 2004		List of Passes Given
Maintain programs such as “Meet the Falcons”, Open House, and Fall Festival to bring community members to the school.	Aaron Hood Sammy Wyatt	August 2004 – October 2005	Veribest ISD Budget Booster Club PTO	Community Participation
Initiate Falcons in Action	Sammy Wyatt	November 2004 – February 2005	Parents Community Members	List of members
Junior/Senior Parent Night to prepare for college.	Becca Emert	September 2004	Angelo State University Howard College	Sign-In Sheet and summary of night.
Grandparent Breakfast	Aaron Hood	September 2004	Food Service	Sign-In Sheet

Summative: At least 80% of all students' parents and/or family members will participate in at least one academic activity

Goal 7: Career and Technology Education at VISD strengthens student talents, instills a work ethic and prepares for life after high school.

Objective 1: 90% of Career and Technology students will continue education after graduation from high school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Offer local and state articulated courses for tech prep students.	Aaron Hood	August 2004 – May 2005	State Colleges Howard College	Agreement on file.
Establish a GO Center for students to use.	Brenda Fry Becca Emert	February 2005	Concho Valley Partnership	Go Center in Library.
Attend COW Day. (Careers on Wheels)	Sammy Wyatt	February 2005	Concho Valley Partnership	Certificate of attendance.
Install the Texas Cares software for students to use.	Joshua Terrill	January 2005	Concho Valley Partnership	Use of software.
Attend college days at Howard College and ASU.	Becca Emert	Spring 2005	Howard College ASU	Record of attendance.
Provide students with scholarship opportunities.	Becca Emert	August 2004 – May 2005	Texas Colleges and Universities	Handed out to students.
Continue to attend Tech Prep Fair.	Teri Brazelton	November 2005	Howard College Tech Prep Grant	Certificate of participation.

Summative: 90% of Career and Tech students continue education after graduation from high school.

Goal 7 : Career and Technology Education at VISD strengthens student talents, instills a work ethic and prepares for life after high school.

Objective 2: The number of students who take a coherent sequence of 2 or more CTE courses will increase and VISD will continue to utilize community partnerships to support program.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Look into expanding course offerings within each area (check into WTTC).	Aaron Hood Teri Brazelton	June 2005	Tech Prep Grants	Courses offered in Fall 2005.
Maintain qualified staff and appropriately certified teachers.	Aaron Hood	August 2004- May 2005	Teaching Certificates. State qualifications.	Teaching Certification on file.
Continue to offer Ag courses to fit students' schedule.	Aaron Hood	August 2004- May 2005	Howard College	Master Schedule
Continue to offer Family and Consumer Science courses.	Aaron Hood	August 2004- May 2005		Master Schedule
Continue to offer Business courses.	Aaron Hood	August 2004- May 2005		Master Schedule
Continue the Work Program for Seniors.	Aaron Hood Teri Brazelton	August 2004- May 2005	Howard College Tech Prep Grants	List of students in program.
Continue to utilize the Concho Valley partnership, ESC Region XV, Ag Boosters, West Texas Training Center, PTO, Tom Green County Livestock Association, and Howard College.	Aaron Hood	August 2004- May 2005	Tech Prep Grants Tech Prep Mini Grants	Record of partnership.

Summative: The number of students who take a coherent sequence increased.